



אשנה
אהיוג • אשהוג • אהוקיל
משרד החינוך - מחוז מרכז



Celebrating Israel's 76th Independence Day

Yom Ha'atzmaut resources

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English

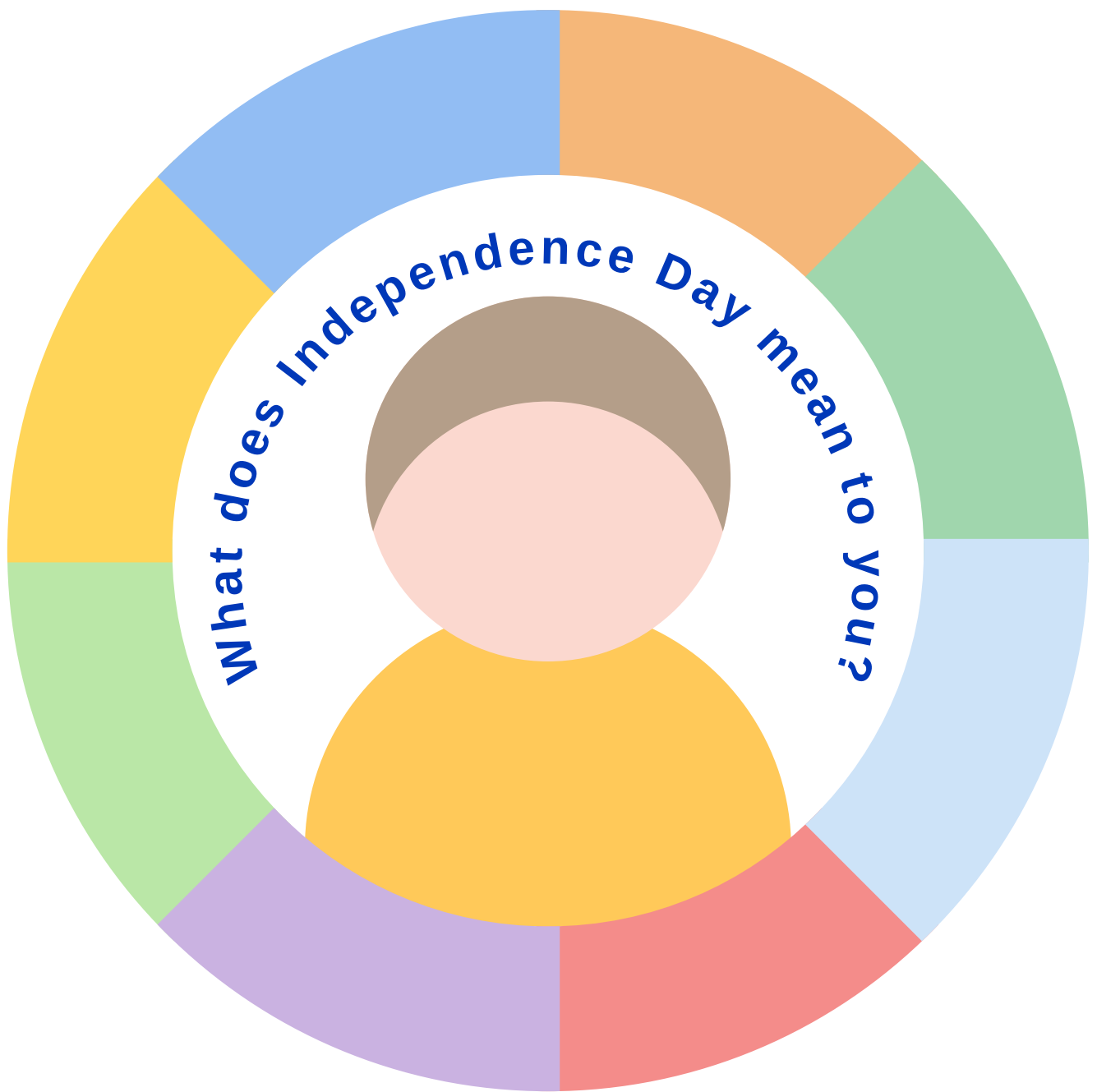
Teachers!

Enclosed is a collection of activities containing lesson starters, flashcards, Choice board activities , speaking tasks , comics, writing tasks and more. The activities vary and are suitable for 4th graders - 8th graders.

Adjust the complexity of the questions based on your students' language proficiency, and feel free to adapt the activity to suit the dynamics of your classroom.

Please use these activities with sensitive discretion. Be sensitive to all who may have lost loved ones or have displaced family.

Brainstorm



INDEPENDENCE DAY

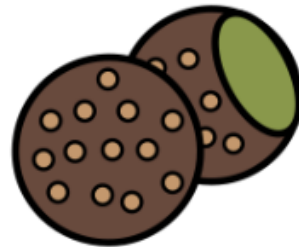
vocabulary



pennant



frisbee



falafel



flag



soldier



star



ribbon



barbecue



Israel



fireworks



The official emblem
of the State of Israel



pride

CONVERSATION CARDS

What is your favorite thing to do on Independence Day?

Do you enjoy watching fireworks or having a barbecue with family and friends?

Do you like to decorate for Independence Day? What decorations do you use?

Do you have any special foods or treats that you like to eat on Independence Day?

Do you have a favorite Independence Day recipe?

Do you like to participate in Independence Day parades or events?

What is your favorite Independence Day song?

Do you like to watch movies or documentaries about Independence Day?

Do you enjoy spending time outdoors on Independence Day?

Would you rather?



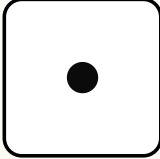
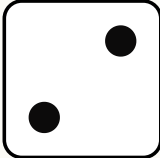
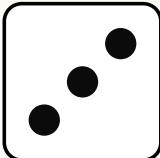

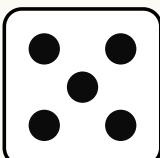

Would you
rather?

1. Observe both photographs, then decide which option you prefer and why.
2. Share which option you choose with your classmates using the sentence stem:
I would.... rather because

ROLL AND SHARE



Work in pairs or small groups. Take turns to roll the dice and answer the question next to the number you get.

	What is your favorite thing to do on Independence Day?
	Who do you usually spend the time with on Independence day?
	What is your favorite Israeli song?
	Where is your favorite place to travel in Israel?
	My favorite book in Hebrew is...
	Do you like to see fireworks? Why?

Below is a Choice board you can use .

On the next pages there are printable activities that you can use while teaching the topic

Feel free to edit the choice board to fit your needs.

INDEPENDENCE DAY

choice board

Brainstorm as many Independence day celebrations words as you can

Create a Comic board about Independence day.

Write a fictional story about Independence Day

Describe Independence Day using your five senses



Write an acrostic poem using the word "Independence"

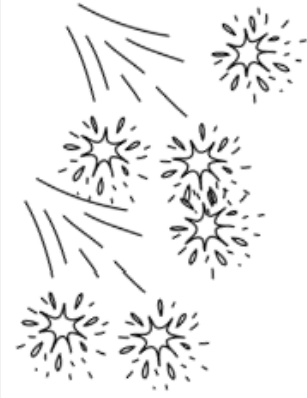
Create a word search using different Independence Day words

Write about 10 things you are grateful for

Write down questions and interview a friend about their Independence day traditions

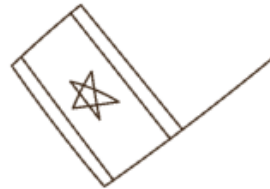
3

6



2

5



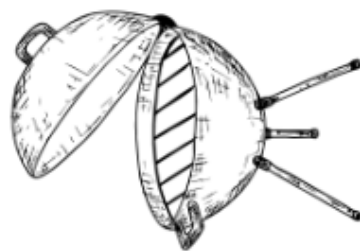
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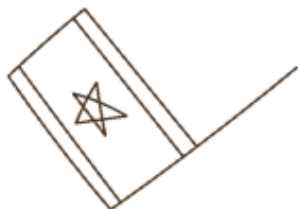
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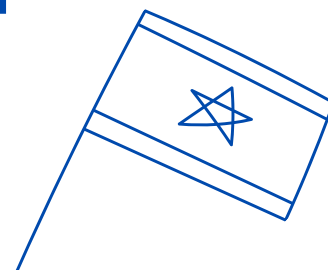
5

1

4



Write and draw the things you sense on Independence day.



I feel...

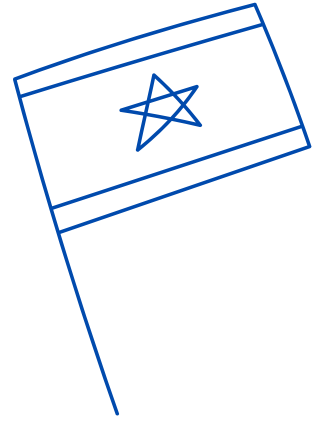
I see...

I taste...

I smell...

I hear...

INDEPENDENCE DAY WORD SEARCH



CREATE YOUR OWN

Independence Day

Using the letters in 'Independence Day', create as many words as you can.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

ISRAEL



Write an acrostic poem using the letters below. An acrostic is a poem in which the first letter of each new line spells out a word, message or the alphabet.

I

S

R

A

E

L

Bingo instructions

- 1) Each student is given a Bingo card.
- 2) Teacher gives students a word bank -

soldier - picnic - brave -pride Independence

army - falafel - flag - fireworks - Israel

star - celebrate - day - special

eat - sing - parade - family

- 3) Students randomly fill in the Bingo sheet wth words from the word bank.
- 4) The teacher randomly calls on words OR uses the [Wheel of names](#) (click for link)
- 5) Students mark off the called words on their Bingo cards.
- 6) The game continues until a student achieves the specified winning pattern.

Independence day

Bingo

B

I

N

G

O

Writing task

1) Make a list of 5 things you see in the picture.



1. _____
2. _____
3. _____
4. _____
5. _____

- 2) What do you see in the picture?
- 3) What are the children doing?
- 4) How do you think they feel?
- 5) What is the weather like?

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Writing task



1. _____
2. _____
3. _____
4. _____
5. _____

- 2) What do you see in the picture?
- 3) What is the boy doing?
- 4) How does he feel?
- 5) What is the weather like?
- 6) Where is the boy?

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Writing task

1) Make a list of things you see in the picture.



1. _____
2. _____
3. _____
4. _____
5. _____

2) What do you see in the picture?

3) What are the men doing?

4) Where are they?

5) What is the weather like?

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Writing task

1) Make a list of things you see in the picture.



1. _____
2. _____
3. _____
4. _____
5. _____

2) What do you see in the picture?

3) What are the children doing?

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More digital resources



[Israel Independence Day activities in the Portal](#)



[Drag the words activity](#)



[Genially quiz](#)



[Monopoly](#)

Exit tickets

Use the attached exit tickets to reflect on what Independence Day means to each student.

The image shows four identical exit ticket templates arranged in a row. Each template is a rectangular slip with a decorative, slightly curved top and bottom edge. The top section of each slip is labeled "EXIT SLIP" in bold, blue, uppercase letters. Below the header, the slip is divided into a writing area by a horizontal dashed line. This area contains ten vertical lines, providing a guide for writing. The four slips are connected at their top and bottom edges by a continuous blue line, with small semi-circular cutouts between them to allow for easy separation.

On the following pages you will find more ideas to

insert to your Choice Board with advanced level activities



Remembering (Knowledge):

- Create a timeline of important events leading to Israel's independence.
- Write down five key facts about Israel's Independence Day.



Understanding (Comprehension):

- Describe why Israel's Independence Day is celebrated.
- Compare and contrast Israel's Independence Day celebrations with a national holiday from another country.



Applying (Application):

- Design a poster illustrating symbols associated with Israel's Independence Day (e.g., flag, menorah).
- Write a short paragraph explaining how people celebrate Israel's Independence Day in Israel and what traditions they follow.
- Create a simple recipe for a traditional Israeli dish that could be served during Independence Day celebrations.

Write a letter to a soldier



Brainstorm -

- What would it feel like to be away from your family and friends for months at a time?
- How would it feel to receive a happy letter from a nice and caring stranger?
- What would you do to stay positive and connected if you lived far away from your family?
- What are other ways you can show support to those who are serving our country?



- 1) Start with a salutation, such as "Dear Hero", "Dear Soldier"
- 2) Express your thanks for their selfless service.
- 3) Avoid politics completely and religion in excess; however, saying you are praying for them is wonderful.
- 4) Are you in your regular army service or reserves (**מילואים**)
- 5) Share a little about yourself: family, hobbies, work, school, pets, travel.

Israeli Inventions

Introduction (10 minutes):

- 1) Begin by asking students if they know any famous inventions. Write their responses on the board.
- 2) Ask students to make a list of inventions and discoveries by Israeli scientists and researchers, working locally or overseas.
- 3) Explain that Israel has developed many inventions that have had a global impact.
- 4) Show pictures or provide a handout with examples of Israeli inventions.

Examples of Israeli Inventions:

- USB flash drive (Dov Moran)
- Mobileye (Amnon Shashua)
- Waze (Uri Levine, Ehud Shabtai, Amir Shinar)
- PillCam (Given Imaging)
- Iron Dome (Rafael Advanced Defense Systems)
- Cherry tomato (Haim Rabinowitch)

Vocabulary (10 minutes):

1. Introduce and explain key vocabulary related to inventions (e.g., invention, inventor, innovation, technology).
2. Practice pronunciation and provide examples using the vocabulary in context.

Main Activity (25 minutes) - 2 options:

Option 1 My Invention

1. Divide class into groups
2. In groups, brainstorm and list three inventions you find interesting. Think about how these inventions have impacted your lives or the world around you.
3. Writing a Paragraph - Choose one invention from your list and write a short paragraph about it. The paragraph should include:
 - A brief description of the invention.
 - The name of the inventor (if known).
 - How the invention has changed or improved people's lives.

4. Design Your Own Invention

You are now challenged to use your creativity and imagination to invent something new. Think about a problem you see in the world or a way to make people's lives better. Design and describe YOUR OWN invention in a paragraph. Draw your invention!

Example- I have invented a _____
to help solve the problem of _____.

Option 2

1. Divide the class into small groups.
2. Provide each group with information about a different Israeli invention.
3. Instruct the groups to read about their assigned invention and prepare a short presentation.
4. Encourage them to discuss the significance of the invention, how it works, and its impact on society.
5. Allow time for groups to present their findings to the class.
6. Facilitate a class discussion after each presentation, encouraging students to ask questions and share their thoughts.

Wrap-up (10 minutes):

Review key points discussed during the presentations.

Ask students to reflect on what they learned about Israeli inventions.

Conclude by emphasizing the importance of innovation and creativity in society.



Happy Holiday,
Keep safe

